

**Senate File 391 - Introduced**

SENATE FILE 391  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1076)

**A BILL FOR**

1 An Act relating to education, including modifying provisions  
2 related to comprehensive school improvement plans, teacher  
3 librarians and guidance counselors, required days or  
4 hours of instruction in elementary and secondary schools,  
5 agreements between school districts and community colleges  
6 to teach certain courses, and required courses in school  
7 districts and accredited nonpublic schools, and authorizing  
8 school districts to offer sequential units in one classroom.  
9 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

ELIMINATION OF COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Section 1. Section 256.7, subsection 21, paragraph a, Code 2023, is amended to read as follows:

a. Requirements that all school districts and accredited nonpublic schools develop, implement, and file with the department a ~~comprehensive school improvement plan report~~ that includes ~~but is not limited to demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels, and, as applicable, the consolidation of federal and state planning, goal-setting, and reporting requirements~~ information necessary for the department of education to submit to the United States secretary of education the plan required pursuant to the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95. ~~Each school district and accredited nonpublic school shall include in its comprehensive school improvement plan a list and description of the online coursework offered by the school district or accredited nonpublic school to which the student is enrolled.~~

Sec. 2. Section 279.61, subsection 5, Code 2023, is amended to read as follows:

5. For the school year beginning July 1, 2016, and each succeeding school year, the board of directors of each school district shall submit to the local community, ~~and to the department as a component of the school district's comprehensive school improvement plan required by section 256.7, subsection 21,~~ an annual report on student utilization of the district's career information and decision-making system.

Sec. 3. Section 279.68, subsection 3, paragraph a, Code 2023, is amended to read as follows:

a. To ensure all children are reading proficiently by the end of third grade, each school district shall address reading

1 proficiency ~~as part of its comprehensive school improvement~~  
2 ~~plan~~, drawing upon information about students from assessments  
3 and reassessments conducted pursuant to [subsection 1](#) and the  
4 prevalence of areas in which students are persistently at risk  
5 in reading identified by classroom, elementary school, and  
6 other student characteristics. ~~As part of its comprehensive~~  
7 ~~school improvement plan, each~~ Each school district shall  
8 review chronic early elementary absenteeism for its impact  
9 on literacy development. If more than fifteen percent of an  
10 attendance center's students are not reading proficiently and  
11 are persistently at risk in reading by the end of third grade,  
12 ~~the comprehensive school improvement plan shall include~~ school  
13 district shall develop and implement strategies to reduce that  
14 percentage, including school and community strategies to raise  
15 the percentage of students who are reading at grade level.

16 Sec. 4. Section 280.19, Code 2023, is amended to read as  
17 follows:

18 **280.19 Plans for at-risk children.**

19 The board of directors of each public school district shall  
20 incorporate, into the kindergarten admissions program, criteria  
21 and procedures for identification and integration of at-risk  
22 children and their developmental needs. ~~This incorporation~~  
23 ~~shall be part of the comprehensive school improvement plan~~  
24 ~~developed and implemented in accordance with section 256.7,~~  
25 ~~subsection 21, paragraph "a".~~

26 Sec. 5. Section 280.28, subsection 7, Code 2023, is amended  
27 to read as follows:

28 ~~7. *Integration of policy and reporting*~~ Reporting. The board  
29 of directors of a school district and the authorities in charge  
30 of each nonpublic school shall ~~integrate its antiharassment and~~  
31 ~~antibullying policy into the comprehensive school improvement~~  
32 ~~plan required under~~ [section 256.7, subsection 21](#), and shall  
33 report data collected under [subsection 6](#), as specified by the  
34 department, to the department and to the local community.

35 Sec. 6. Section 284.5, subsection 3, Code 2023, is amended

1 to read as follows:

2 3. Each school district and area education agency that  
3 provides a beginning teacher mentoring and induction program  
4 under [this chapter](#) shall develop a plan for the program. A  
5 ~~school district shall include its plan in the school district's~~  
6 ~~comprehensive school improvement plan submitted pursuant to~~  
7 ~~[section 256.7, subsection 21](#)~~. The plan shall, at a minimum,  
8 provide for a two-year sequence of induction program content  
9 and activities to support the Iowa teaching standards and  
10 beginning teacher professional and personal needs; mentor  
11 training that includes, at a minimum, skills of classroom  
12 demonstration and coaching, and district expectations for  
13 beginning teacher competence on Iowa teaching standards;  
14 placement of mentors and beginning teachers; the process for  
15 dissolving mentor and beginning teacher partnerships; district  
16 organizational support for release time for mentors and  
17 beginning teachers to plan, provide demonstration of classroom  
18 practices, observe teaching, and provide feedback; structure  
19 for mentor selection and assignment of mentors to beginning  
20 teachers; a district facilitator; and program evaluation.

21 Sec. 7. Section 284.6, subsections 3, 4, and 7, Code 2023,  
22 are amended to read as follows:

23 3. A school district shall ~~incorporate~~ develop a district  
24 professional development plan ~~into the district's comprehensive~~  
25 ~~school improvement plan submitted to the department in~~  
26 ~~accordance with [section 256.7, subsection 21](#)~~. The district  
27 professional development plan shall include a description of  
28 the means by which the school district will provide access  
29 to all teachers in the district to professional development  
30 programs or offerings that meet the requirements of subsection  
31 1. The plan shall align all professional development with  
32 the school district's long-range student learning goals and  
33 the Iowa teaching standards. The plan shall indicate the  
34 school district's approved professional development provider  
35 or providers.

1 4. In cooperation with the teacher's evaluator, the  
2 career teacher employed by a school district shall develop  
3 an individual teacher professional development plan. The  
4 evaluator shall consult with the teacher's supervisor on the  
5 development of the individual teacher professional development  
6 plan. The purpose of the plan is to promote individual and  
7 group professional development. The individual plan shall  
8 be based, at minimum, on the needs of the teacher, the Iowa  
9 teaching standards, and the student achievement goals of the  
10 attendance center and the school district ~~as outlined in the~~  
11 ~~comprehensive school improvement plan~~. The individual plan  
12 shall include goals for the individual which are beyond those  
13 required under the attendance center professional development  
14 plan developed pursuant to [subsection 7](#).

15 7. Each attendance center shall develop an attendance  
16 center professional development plan. The purpose of the plan  
17 is to promote group professional development. The attendance  
18 center plan shall be based, at a minimum, on the needs of the  
19 teachers, the Iowa teaching standards, district professional  
20 development plans, and the student achievement goals of the  
21 attendance center and the school district ~~as set forth in the~~  
22 ~~comprehensive school improvement plan~~.

23 Sec. 8. Section 284.14, subsection 3, paragraph a, Code  
24 2023, is amended to read as follows:

25 a. Commencing with the school year beginning July 1,  
26 2007, the commission shall initiate planning pilots, in  
27 selected kindergarten through grade twelve schools, to test  
28 the effectiveness of the pay-for-performance program. The  
29 purpose of the planning pilots is to identify the strengths  
30 and weaknesses of various pay-for-performance program designs,  
31 evaluate cost effectiveness, analyze student achievement  
32 needs, select formative and summative student achievement  
33 measures that align to identify needs, consider necessary  
34 supports related to the student achievement goals ~~in the school~~  
35 ~~district's comprehensive school improvement plan~~, review

1 assessment needs, identify mechanisms to account for existing  
2 teacher contract provisions within the proposed career ladder  
3 salary increments, allow thorough review of data, and make  
4 necessary adjustments before proposing implementation of the  
5 pay-for-performance program statewide.

6 Sec. 9. Section 284A.5, subsection 3, Code 2023, is amended  
7 to read as follows:

8 3. Each school board shall establish an administrator  
9 mentoring program for all beginning administrators. The school  
10 board may adopt the model program developed by the department  
11 pursuant to [subsection 2](#). Each school board's beginning  
12 administrator mentoring and induction program shall, at a  
13 minimum, provide for one year of programming to support the  
14 Iowa standards for school administrators adopted pursuant to  
15 section 256.7, subsection 27, and beginning administrators'  
16 professional and personal needs. Each school board shall  
17 develop and implement a beginning administrator mentoring and  
18 induction plan. The plan shall describe the mentor selection  
19 process, describe supports for beginning administrators,  
20 describe program organizational and collaborative structures,  
21 provide a budget, provide for sustainability of the program,  
22 and provide for program evaluation. The school board  
23 employing an administrator shall determine the conditions and  
24 requirements of an administrator participating in a program  
25 established pursuant to [this section](#). ~~A school board shall  
26 include its plan in the school district's comprehensive  
27 school improvement plan submitted pursuant to section 256.7,  
28 subsection 21.~~

29 Sec. 10. Section 284A.6, subsection 2, Code 2023, is amended  
30 to read as follows:

31 2. In cooperation with the administrator's evaluator, the  
32 administrator who has a professional administrator license  
33 issued by the board of educational examiners pursuant to  
34 chapter 272 and is employed by a school district or area  
35 education agency in a school district administrative position

1 shall develop an individual administrator professional  
2 development plan. The purpose of the plan is to promote  
3 individual and group professional development. The individual  
4 plan shall be based, at a minimum, on the needs of the  
5 administrator, the Iowa standards for school administrators  
6 adopted pursuant to [section 256.7, subsection 27](#), and the  
7 student achievement goals of the attendance center and the  
8 school district ~~as outlined in the comprehensive school~~  
9 ~~improvement plan.~~

10 DIVISION II

11 TEACHER LIBRARIANS AND GUIDANCE COUNSELORS

12 Sec. 11. Section 256.11, subsections 9 and 9A, Code 2023,  
13 are amended to read as follows:

14 9. a. Beginning July 1, ~~2006~~ 2023, each school district  
15 shall ~~have~~ employ either a qualified teacher librarian ~~who~~  
16 ~~shall be~~ licensed by the board of educational examiners under  
17 chapter 272 or a person previously employed as a librarian by a  
18 public library. The board of educational examiners shall not  
19 require an applicant for a teacher librarian license to have  
20 a master's degree.

21 b. The state board shall establish in rule standards for  
22 school district library programs, which shall be designed to  
23 provide for methods to improve library collections to meet  
24 student needs, include a current and diverse collection of  
25 fiction and nonfiction materials in a variety of formats  
26 to support student curricular needs, and include a plan  
27 for annually updating and replacing library materials and  
28 equipment.

29 c. The state board shall establish in rule a definition  
30 of and standards for an articulated sequential kindergarten  
31 through grade twelve media program.

32 d. A school district that entered into a contract with an  
33 individual for employment as a media specialist or librarian  
34 prior to June 1, 2006, shall be considered to be in compliance  
35 with [this subsection](#) until June 30, 2011, if the individual

1 is making annual progress toward meeting the requirements  
2 for a teacher librarian endorsement issued by the board of  
3 educational examiners under [chapter 272](#). ~~A school district~~  
4 ~~that entered into a contract with an individual for employment~~  
5 ~~as a media specialist or librarian who holds at least a~~  
6 ~~master's degree in library and information studies shall be~~  
7 ~~considered to be in compliance with [this subsection](#) until the~~  
8 ~~individual leaves the employ of the school district.~~

9 9A. Beginning July 1, 2007, each school district shall  
10 have a qualified guidance counselor who shall be licensed by  
11 the board of educational examiners under [chapter 272](#). Each  
12 school district shall work toward the goal of having one  
13 qualified guidance counselor for every three hundred fifty  
14 students enrolled in the school district. The state board  
15 shall establish in rule a definition of and standards for  
16 an articulated sequential kindergarten through grade twelve  
17 guidance and counseling program. The program shall be designed  
18 to ensure that the guidance counselor can work collaboratively  
19 with students, teachers, support staff, and administrators  
20 to support the curricular goals of the school by offering  
21 responsive services that address the growth and development  
22 needs of students and the attainment of student competencies in  
23 academic, career, and social areas.

24 DIVISION III

25 REQUIRED ATTENDANCE — SCHOOL DISTRICTS, ACCREDITED NONPUBLIC  
26 SCHOOLS, CHARTER SCHOOLS, AND INNOVATION ZONE SCHOOLS

27 Sec. 12. Section 279.10, subsection 1, Code 2023, is amended  
28 to read as follows:

29 1. The school year for each school district and accredited  
30 nonpublic school shall begin on July 1 and the school calendar  
31 shall begin no sooner than August 23 and no later than the  
32 first Monday in December. The school calendar shall include  
33 not less than one hundred eighty days or one thousand eighty  
34 hours of instruction during the calendar year, of which  
35 not more than five days or thirty hours of instruction may

1 be delivered primarily over the internet. The board of  
2 directors of a school district and the authorities in charge  
3 of an accredited nonpublic school shall determine the school  
4 start date for the school calendar in accordance with this  
5 subsection and shall set the number of days or hours of  
6 required attendance for the school year as provided in section  
7 299.1, subsection 2, but the board of directors of a school  
8 district shall hold a public hearing on any proposed school  
9 calendar prior to adopting the school calendar. If the board  
10 of directors of a district or the authorities in charge of an  
11 accredited nonpublic school extends the school calendar because  
12 inclement weather caused the school district or accredited  
13 nonpublic school to temporarily close during the regular school  
14 calendar, the school district or accredited nonpublic school  
15 may excuse a graduating senior who has met district or school  
16 requirements for graduation from attendance during the extended  
17 school calendar. A school corporation may begin employment  
18 of personnel for in-service training and development purposes  
19 before the date to begin elementary and secondary school.

20 DIVISION IV

21 EDUCATIONAL STANDARDS — AGREEMENTS WITH COMMUNITY COLLEGES

22 Sec. 13. Section 279.50A, Code 2023, is amended to read as  
23 follows:

24 **279.50A Educational standards — agreements for ~~mathematics~~**  
25 **~~and science units with community colleges.~~**

26 1. ~~If a school district's total enrollment exceeds six~~  
27 ~~hundred pupils, the~~ A school district may enter into an  
28 agreement with a community college under which the community  
29 college may offer, or provide a community college-employed  
30 instructor to teach, ~~one of the units in accordance with~~  
31 ~~section 256.11, subsection 5, paragraph "a", or one of the units~~  
32 ~~in accordance with section 256.11, subsection 5, paragraph~~  
33 ~~"d" or "e" any unit,~~ and if the unit of coursework under  
34 the agreement meets the requirements specified in section  
35 257.11, subsection 3, paragraph "b", subparagraphs (2) through

1 (7), the unit offered shall be deemed to meet the education  
2 program requirement ~~for a unit of mathematics or science,~~  
3 ~~as applicable,~~ pertaining to the unit under section 256.11,  
4 subsection 5, paragraph "a", "d", or "e" if applicable. The  
5 provisions of this subsection are applicable only if all of the  
6 following conditions are met:

7 ~~a. The school district has made every reasonable and good~~  
8 ~~faith effort to employ a teacher licensed under chapter 272~~  
9 ~~for the unit of science or mathematics, as applicable, and~~  
10 ~~is unable to employ such a teacher. For purposes of this~~  
11 ~~subsection, "good faith effort" means the same as defined in~~  
12 ~~section 279.19A, subsection 9.~~

13 ~~b. Enrollment for the unit exceeds five pupils.~~

14 ~~e. a.~~ The unit is offered during the regular school day.

15 ~~d. b.~~ The unit is made accessible by the school district  
16 to all eligible pupils.

17 2. Pupils enrolled in a unit of coursework offered pursuant  
18 to subsection 1 are not eligible for supplementary weighting  
19 under section 257.11, subsection 3.

20 DIVISION V

21 AUTHORIZATION TO OFFER SEQUENTIAL UNITS IN ONE CLASSROOM

22 Sec. 14. Section 256.11, Code 2023, is amended by adding the  
23 following new subsection:

24 NEW SUBSECTION. 5A. a. The board of directors of a  
25 school district or the authorities in charge of an accredited  
26 nonpublic school may authorize a teacher who is appropriately  
27 licensed by the board of educational examiners under chapter  
28 272 to teach two or more sequential units of one subject area  
29 in the same classroom at the same time in grades nine through  
30 twelve. The board of directors of a school district or the  
31 authorities in charge of an accredited nonpublic school shall  
32 award high school credit to a student upon the student's  
33 successful completion of the course. The teacher must meet the  
34 minimum certification requirements of the national organization  
35 that administers the advanced placement program if one of the

1 units being offered pursuant to this paragraph is an advanced  
2 placement course.

3     *b.* The board of directors of a school district or the  
4 authorities in charge of an accredited nonpublic school may  
5 authorize a community college-employed instructor who is  
6 providing instruction in the school pursuant to section 261E.8  
7 through a contractual agreement between a community college  
8 and the school district or accredited nonpublic school to  
9 teach two or more sequential units of one subject area in  
10 the same classroom at the same time in grades nine through  
11 twelve. The board of directors of a school district or the  
12 authorities in charge of an accredited nonpublic school shall  
13 award high school credit to a student upon the student's  
14 successful completion of the course if the board of directors  
15 of the school district or the authorities in charge of the  
16 accredited nonpublic school approved the course pursuant to  
17 section 261E.8, subsection 3. The community college-employed  
18 instructor must meet the minimum certification requirements  
19 of the national organization that administers the advanced  
20 placement program if one of the units being offered pursuant to  
21 this paragraph is an advanced placement course.

22                                   DIVISION VI

23                                   EDUCATIONAL STANDARDS

24     Sec. 15. Section 256.7, subsection 26, paragraph a,  
25 subparagraph (3), Code 2023, is amended to read as follows:

26     (3) The rules establishing a core curriculum shall address  
27 the core content standards in [subsection 28](#) and the skills and  
28 knowledge students need to be successful in the twenty-first  
29 century. The core curriculum shall include social studies and  
30 twenty-first century learning skills which include but are  
31 not limited to civic literacy, health literacy, ~~technology~~  
32 ~~literacy~~, financial literacy, family life and consumer  
33 sciences, and employability skills; and shall address the  
34 curricular needs of students in kindergarten through grade  
35 twelve in those areas. The state board shall further define

1 the twenty-first century learning skills components by rule.

2 Sec. 16. Section 256.11, subsection 1, paragraph a, Code  
3 2023, is amended to read as follows:

4 a. If a school offers a prekindergarten program, the  
5 program shall be designed to help children to work and play  
6 with others, to express themselves, to learn to use and manage  
7 their bodies, and to extend their interests and understanding  
8 of the world about them. The prekindergarten program shall  
9 ~~relate the role of the family to the child's developing sense~~  
10 ~~of self and perception of others. Planning and carrying out~~  
11 ~~prekindergarten activities designed to encourage cooperative~~  
12 efforts between home and school and shall focus on community  
13 resources. Except as otherwise provided in **this subsection**,  
14 a prekindergarten teacher shall hold a license certifying  
15 that the holder is qualified to teach in prekindergarten. A  
16 nonpublic school which offers only a prekindergarten may, but  
17 is not required to, seek and obtain accreditation.

18 Sec. 17. Section 256.11, subsections 3 and 4, Code 2023, are  
19 amended to read as follows:

20 3. The following areas shall be taught in grades one through  
21 six: English-language arts, social studies, mathematics,  
22 science, health, age-appropriate and research-based human  
23 growth and development, physical education, traffic safety,  
24 music, and visual art. Computer science instruction  
25 incorporating the standards established under section 256.7,  
26 subsection 26, paragraph "a", subparagraph (4), shall be  
27 offered in at least one grade level commencing with the school  
28 year beginning July 1, 2023. The health curriculum shall  
29 include the characteristics of communicable diseases ~~including~~  
30 ~~acquired immune deficiency syndrome~~. The state board as part  
31 of accreditation standards shall adopt curriculum definitions  
32 for implementing the elementary program.

33 4. The following shall be taught in grades seven and  
34 eight: English-language arts; social studies; mathematics;  
35 science; health; age-appropriate and research-based human

1 growth and development; career exploration and development;  
2 physical education; music; and visual art. Computer science  
3 instruction incorporating the standards established under  
4 section 256.7, subsection 26, paragraph "a", subparagraph (4),  
5 shall be offered in at least one grade level commencing with  
6 the school year beginning July 1, 2023. Career exploration  
7 and development shall be designed so that students are  
8 appropriately prepared to create an individual career  
9 and academic plan pursuant to [section 279.61](#), incorporate  
10 foundational career and technical education concepts aligned  
11 with the six career and technical education service areas  
12 as defined in [subsection 5](#), paragraph "h", and incorporate  
13 relevant twenty-first century skills to facilitate career  
14 readiness, and introduce students to career opportunities  
15 within the local community and across this state. The health  
16 curriculum shall include age-appropriate and research-based  
17 information regarding the characteristics of sexually  
18 transmitted diseases, including HPV and the availability of  
19 a vaccine to prevent HPV, ~~and acquired immune deficiency~~  
20 ~~syndrome.~~ The state board as part of accreditation standards  
21 shall adopt curriculum definitions for implementing the  
22 program in grades seven and eight. However, [this subsection](#)  
23 shall not apply to the teaching of career exploration and  
24 development in nonpublic schools. For purposes of this  
25 section, "age-appropriate", "HPV", and "research-based" mean the  
26 same as defined in [section 279.50](#).

27 Sec. 18. Section 256.11, subsection 5, paragraphs f, g, and  
28 i, Code 2023, are amended to read as follows:

29 *f.* ~~Four~~ Two sequential units of one world language, which  
30 may include American sign language. ~~The department may waive~~  
31 ~~the third and fourth years of the world language requirement on~~  
32 ~~an annual basis upon the request of the board of directors of~~  
33 ~~a school district or the authorities in charge of a nonpublic~~  
34 ~~school if the board or authorities are able to prove that a~~  
35 ~~licensed teacher was employed and assigned a schedule that~~

~~1 would have allowed students to enroll in a world language  
2 class, the world language class was properly scheduled,  
3 students were aware that a world language class was scheduled,  
4 and no students enrolled in the class.~~

5 g. (1) All students physically able shall be required  
6 to participate in a minimum of one-eighth unit of physical  
7 education activities during each semester they are enrolled  
8 in school except as otherwise provided in this paragraph.  
9 ~~A minimum of one-eighth unit each semester is required.~~ A  
10 ~~twelfth-grade~~ student who meets the requirements of this  
11 paragraph ~~may~~ shall be excused from the physical education  
12 requirement by the principal of the school in which the student  
13 is enrolled if the parent or guardian of the student requests  
14 in writing that the student be excused from the physical  
15 education requirement. A student who wishes to be excused  
16 from the physical education requirement must be seeking to be  
17 excused in order to enroll in academic courses not otherwise  
18 available to the student, or be enrolled or participating in  
19 ~~one~~ any of the following:

20 (a) A work-based learning program or other educational  
21 program authorized by the school which requires the student to  
22 leave the school premises for specified periods of time during  
23 the school day.

24 (b) ~~An organized and supervised athletic program which~~  
25 ~~requires at least as much participation per week as one-eighth~~  
26 ~~unit of physical education~~ An activity that is sponsored by  
27 the school in which the student is enrolled which requires at  
28 least as much physical activity per week as one-eighth unit of  
29 physical education.

30 ~~(2) Students in grades nine through eleven may be excused~~  
31 ~~from the physical education requirement in order to enroll~~  
32 ~~in academic courses not otherwise available to the student~~  
33 ~~if the board of directors of the school district in which~~  
34 ~~the school is located, or the authorities in charge of the~~  
35 ~~school, if the school is a nonpublic school, determine that~~

~~1 students from the school may be permitted to be excused  
2 from the physical education requirement. A student may be  
3 excused by the principal of the school in which the student  
4 is enrolled, in consultation with the student's counselor,  
5 for up to one semester, trimester, or the equivalent of a  
6 semester or trimester, per year if the parent or guardian of  
7 the student requests in writing that the student be excused  
8 from the physical education requirement. The student seeking  
9 to be excused from the physical education requirement must, at  
10 some time during the period for which the excuse is sought, be  
11 a participant in an organized and supervised athletic program  
12 which requires at least as much time of participation per week  
13 as one-eighth unit of physical education.~~

14     ~~(3)~~ (2) The principal of the school shall inform the  
15 superintendent of the school district or nonpublic school that  
16 the student has been excused. Physical education activities  
17 shall emphasize leisure time activities which will benefit the  
18 student outside the school environment and after graduation  
19 from high school.

20     ~~(4)~~ (3) A student who is enrolled in a junior reserve  
21 officers' training corps shall not be required to participate  
22 in physical education activities under subparagraph (1) or  
23 to meet the physical activity requirements of [subsection 6](#),  
24 paragraph "b", subparagraph (2), but shall receive one-eighth  
25 unit of physical education credit for each semester, or the  
26 equivalent, of junior reserve officers' training corps the  
27 student completes.

28     ~~i. Three~~ Two units in the fine arts which ~~shall~~ may include  
29 ~~at least two~~ any of the following: dance, music, theater, and  
30 or visual art.

31     Sec. 19. Section 256.11, subsection 5, paragraph j,  
32 subparagraph (1), Code 2023, is amended to read as follows:

33     (1) One unit of health education which ~~shall~~ may  
34 include personal health; food and nutrition; environmental  
35 health; safety and survival skills; consumer health; family

1 life; age-appropriate and research-based human growth and  
2 development; substance abuse and nonuse; emotional and social  
3 health; health resources; cardiopulmonary resuscitation; and  
4 prevention and control of disease, including age-appropriate  
5 and research-based information regarding sexually transmitted  
6 diseases, including HPV and the availability of a vaccine to  
7 prevent HPV, ~~and acquired immune deficiency syndrome.~~

8 Sec. 20. Section 256.11, subsection 5, paragraph k, Code  
9 2023, is amended by striking the paragraph and inserting in  
10 lieu thereof the following:

11 k. Units of coursework that meet the requirements of the  
12 coursework required under paragraphs "a", "b", "c", "d", "e",  
13 and "h" may include curriculum related to personal financial  
14 literacy, including all of the following:

15 (1) Savings, including emergency fund, purchases, and  
16 wealth building.

17 (2) Understanding investments, including compound and  
18 simple interest, liquidity, diversification, risk return  
19 ratio, certificates of deposit, money market accounts, single  
20 stocks, bonds, mutual funds, rental real estate, annuities,  
21 commodities, and futures.

22 (3) Wealth building and college planning, including  
23 long-term and short-term investing using tax-favored plans,  
24 individual retirement accounts and payments from such accounts,  
25 employer-sponsored retirement plans and investments, public and  
26 private educational savings accounts, and uniform gifts and  
27 transfers to minors.

28 (4) Credit and debt, including credit cards, payday  
29 lending, rent-to-own transactions, debt consolidation,  
30 automobile leasing, cosigning a loan, debt avoidance, and the  
31 marketing of debt, especially to young people.

32 (5) Consumer awareness of the power of marketing on buying  
33 decisions including zero percent interest offers; marketing  
34 methods, including product positioning, advertising, brand  
35 recognition, and personal selling; how to read a credit report

1 and correct inaccuracies; how to build a credit score; how to  
2 develop a plan to deal with creditors and avoid bankruptcy; and  
3 the federal Fair Debt Collection Practices Act, codified at 15  
4 U.S.C. §1692 – 1692p.

5 (6) Financial responsibility and money management,  
6 including creating and living on a written budget and balancing  
7 a checkbook; basic rules of successful negotiating and  
8 techniques; and personality or other traits regarding money.

9 (7) Insurance, risk management, income, and career  
10 decisions, including career choices that fit personality styles  
11 and occupational goals, job search strategies, cover letters,  
12 resumes, interview techniques, payroll taxes and other income  
13 withholdings, and revenue sources for federal, state, and local  
14 governments.

15 (8) Different types of insurance coverage including  
16 renters, homeowners, automobile, health, disability, long-term  
17 care, identity theft, and life insurance; term life, cash  
18 value and whole life insurance; and insurance terms such  
19 as deductible, stop loss, elimination period, replacement  
20 coverage, liability, and out-of-pocket.

21 (9) Buying, selling, and renting advantages and  
22 disadvantages relating to real estate, including adjustable  
23 rate, balloon, conventional, government-backed, reverse, and  
24 seller-financed mortgages.

25 Sec. 21. Section 256.11, subsection 6, paragraph c, Code  
26 2023, is amended by striking the paragraph.

27 Sec. 22. Section 279.50, subsection 2, Code 2023, is amended  
28 to read as follows:

29 2. Each school board shall provide age-appropriate and  
30 research-based instruction in human growth and development  
31 including instruction regarding human sexuality, self-esteem,  
32 stress management, interpersonal relationships, domestic abuse,  
33 and HPV and the availability of a vaccine to prevent HPV, ~~and~~  
34 ~~acquired immune deficiency syndrome~~ as required in section  
35 256.11, in grades one through twelve.

1 Sec. 23. Section 279.50, subsection 9, paragraph b, Code  
2 2023, is amended by striking the paragraph.

3 EXPLANATION

4 The inclusion of this explanation does not constitute agreement with  
5 the explanation's substance by the members of the general assembly.

6 This bill relates to education, including modifying  
7 provisions related to comprehensive school improvement plans,  
8 teacher librarians and guidance counselors, required days or  
9 hours of instruction in elementary and secondary schools,  
10 agreements between school districts and community colleges to  
11 teach certain courses, and required courses in school districts  
12 and accredited nonpublic schools, and authorizes school  
13 districts to offer sequential units in one classroom.

14 DIVISION I — ELIMINATION OF COMPREHENSIVE SCHOOL  
15 IMPROVEMENT PLAN. Current law requires all school districts  
16 and accredited nonpublic schools to file with the department  
17 of education (DE) a comprehensive school improvement plan  
18 that includes demonstrated school, parental, and community  
19 involvement in assessing educational needs, establishing local  
20 education standards and student achievement levels, and, as  
21 applicable, the consolidation of federal and state planning,  
22 goal-setting, and reporting requirements. The division strikes  
23 this requirement. The division requires all school districts  
24 and accredited nonpublic schools to file with DE a report that  
25 includes the information necessary for DE to meet its federal  
26 reporting requirements. The division makes conforming changes.

27 DIVISION II — TEACHER LIBRARIANS AND GUIDANCE COUNSELORS.  
28 Current law requires each school district to employ a qualified  
29 teacher librarian who shall be licensed by the board of  
30 educational examiners (BOEE). The division authorizes a school  
31 district to instead hire a person previously employed as a  
32 librarian by a public library.

33 The division prohibits the BOEE from requiring an applicant  
34 for a teacher librarian license to have a master's degree.

35 The division requires the state board of education to

1 establish standards for school district library programs, which  
2 shall be designed to provide for methods to improve library  
3 collections to meet student needs, include a current and  
4 diverse collection of materials to support student curricular  
5 needs, and include a plan for annually updating and replacing  
6 library materials and equipment.

7 Current law provides that a school district that entered  
8 into a contract with an individual for employment as a media  
9 specialist or librarian who holds at least a master's degree  
10 in library and information studies shall be considered to be  
11 in compliance with state standards until the individual leaves  
12 the employ of the school district. The division strikes this  
13 provision.

14 The division requires that the kindergarten through grade  
15 12 guidance and counseling program be designed to ensure that  
16 the guidance counselor can work collaboratively with students,  
17 teachers, support staff, and administrators to support the  
18 curricular goals of the school by offering responsive services  
19 that address the growth and development needs of students and  
20 the attainment of student competencies in academic, career, and  
21 social areas.

22 DIVISION III — REQUIRED ATTENDANCE — SCHOOL DISTRICTS,  
23 ACCREDITED NONPUBLIC SCHOOLS, CHARTER SCHOOLS, AND INNOVATION  
24 ZONE SCHOOLS. Current law requires the school calendar  
25 for school districts, accredited nonpublic schools, charter  
26 schools, and innovation zone schools to include not less than  
27 180 days or 1,080 hours of instruction during the calendar  
28 year. The division provides that not more than five days or  
29 30 hours of this instruction may be delivered primarily over  
30 the internet.

31 DIVISION IV — EDUCATIONAL STANDARDS — AGREEMENTS WITH  
32 COMMUNITY COLLEGES. Current Code section 279.50A authorizes  
33 a school district to enter into an agreement with a community  
34 college pursuant to which the community college may offer, or  
35 provide an instructor to teach, science or mathematics courses

1 in grades 9 through 12 if certain conditions are satisfied,  
2 including that the school district's total enrollment must  
3 exceed 600 pupils, the school district must have made every  
4 reasonable and good-faith effort to employ a teacher to teach  
5 the courses, and enrollment for the unit must exceed five  
6 pupils. The division strikes these three conditions. The  
7 division also authorizes the community college to offer, or  
8 provide an instructor to teach, any unit required in grades 9  
9 through 12.

10 DIVISION V — AUTHORIZATION TO OFFER SEQUENTIAL UNITS  
11 IN ONE CLASSROOM. The division provides that the board of  
12 directors of a school district or the authorities in charge  
13 of an accredited nonpublic school may authorize a teacher who  
14 is appropriately licensed by the BOEE to teach two or more  
15 sequential units of one subject area in the same classroom at  
16 the same time in grades 9 through 12. The division requires  
17 the board of directors of a school district or the authorities  
18 in charge of an accredited nonpublic school to award high  
19 school credit to a student upon the student's successful  
20 completion of the course. The division provides that if one  
21 of the units being offered pursuant to this provision is an  
22 advanced placement course, the teacher must meet the minimum  
23 certification requirements of the national organization that  
24 administers the advanced placement program.

25 The division provides that the board of directors of a  
26 school district or the authorities in charge of an accredited  
27 nonpublic school may authorize a community college-employed  
28 instructor who is providing instruction in the school pursuant  
29 to Code section 261E.8 (district-to-community college sharing  
30 or concurrent enrollment program) to teach two or more  
31 sequential units of one subject area in the same classroom  
32 at the same time in grades 9 through 12. The division  
33 requires the board of directors of a school district or the  
34 authorities in charge of an accredited nonpublic school to  
35 award high school credit to a student upon the student's

1 successful completion of the course if the board of directors  
2 of the school district or the authorities in charge of the  
3 accredited nonpublic school approved the course pursuant to  
4 Code section 261E.8. The division provides that the community  
5 college-employed instructor must meet the minimum certification  
6 requirements of the national organization that administers the  
7 advanced placement program if one of the units being offered  
8 pursuant to this provision is an advanced placement course.

9 DIVISION VI — EDUCATIONAL STANDARDS. Current law requires  
10 that the core curriculum established by the state board  
11 of education shall include, among other things, technology  
12 literacy. The division strikes this requirement.

13 Current law requires that the prekindergarten program shall  
14 relate the role of the family to the child's developing sense  
15 of self and perception of others. The division strikes this  
16 requirement. The division provides that the prekindergarten  
17 program shall encourage cooperative efforts between home and  
18 school and shall focus on community resources.

19 The division strikes the requirement that the health  
20 curriculum provided in school districts and accredited  
21 nonpublic schools in grades 1 through 12 include instruction  
22 related to the characteristics of acquired immune deficiency  
23 syndrome. The division makes conforming changes to Code  
24 section 279.50 (human growth and development instruction).

25 The division provides that the career exploration and  
26 development curriculum provided in school districts and  
27 accredited nonpublic schools in grades seven and eight shall  
28 incorporate relevant skills to facilitate career readiness, and  
29 introduce students to career opportunities within the local  
30 community and across this state.

31 Current law provides that the world language instruction  
32 provided in school districts and accredited nonpublic schools  
33 in grades 9 through 12 shall include four sequential units of  
34 one world language. The division reduces this requirement to  
35 two sequential units of one world language.

1 Current law provides that the fine arts instruction provided  
2 in school districts and accredited nonpublic schools in grades  
3 9 through 12 shall include three units of the fine arts. The  
4 division reduces this requirement to two units of fine arts  
5 and provides that this instruction may include dance, music,  
6 theater, or visual art.

7 Current law requires that all students in grades 9 through  
8 12 in school districts and accredited nonpublic schools who  
9 are physically able shall participate in physical education  
10 activities during each semester, unless certain exceptions  
11 apply. Current law establishes that a student in grade 12 may  
12 be excused from this requirement if the parent or guardian of  
13 the student requests in writing that the student be excused  
14 from the physical education requirement in order to enroll in  
15 academic courses not otherwise available to the student or be  
16 enrolled or participating in certain specified activities,  
17 including an organized athletic program that requires at least  
18 as much participation per week as physical education. The  
19 division provides that any student in grades 9 through 12 may  
20 be excused from this requirement. The division adds to the  
21 list of specified activities for which a student may be excused  
22 from the physical education requirement any activity that  
23 is sponsored by the school in which the student is enrolled  
24 which requires at least as much physical activity per week as  
25 one-eighth unit of physical education. The division removes  
26 from the list of specified activities for which a student may  
27 be excused from the physical education requirement an organized  
28 athletic program that requires at least as much participation  
29 per week as physical education.

30 Current law provides that the health education instruction  
31 provided in school districts and accredited nonpublic schools  
32 in grades 9 through 12 shall include certain specified subject  
33 areas. The division provides that the health education  
34 instruction may include the specified subject areas and adds  
35 cardiopulmonary resuscitation to the list of subject areas.

1 Current law requires that the instruction provided in school  
2 districts and accredited nonpublic schools in grades 9 through  
3 12 shall include personal financial literacy. The division  
4 strikes this requirement and authorizes the instruction  
5 provided in science, social studies, English-language arts,  
6 mathematics, and career and technical education to include  
7 curriculum related to personal financial literacy.

8 Current law requires that, prior to the end of grade 12,  
9 every student enrolled in a school district or accredited  
10 nonpublic school shall complete a certification course for  
11 cardiopulmonary resuscitation, unless certain exceptions apply.  
12 The division strikes this requirement.